

Mid-Missouri Mavericks Parent Expectations

Parents, as primary educators of their children, have the following roles as related to student athletic participation:

- ❖ Reinforce the learning opportunities that present themselves during athletic events to help their athletes grow in their faith as disciples of Christ;
- ❖ Provide love, encouragement, and support for the student athletes;
- ❖ Hold students accountable in their academics, conduct, and priorities;
- ❖ Communicate with, assist, and support coaches;
- ❖ Protect the unity of the Mavericks program by: seeking peace with others (Ephesians 4:3), acting in love toward others (1 Peter 1:22), taming their tongues (Ephesians 4:29), and dealing with problems in private (Matthew 18:15);
- ❖ Help to develop the Positive-Only-Principle for the Mavericks program during practices and games which carries over to home conversations (as outlined below).

Therefore, I commit to the above guidelines as well as the following expectations:

- ❖ Provide accurate information to maintain and ensure academic eligibility.
- ❖ Encourage my child to attend all scheduled games, practices, and activities as well as arriving early and ready-to-go on time; or notify the coach in advance.
- ❖ Honoring and respecting the coaches' instruction and authority.
- ❖ Help create a family environment for the team by providing assistance to each other with carpooling, etc.
- ❖ Choose an area of the program in which to volunteer and support the team with my service.
- ❖ Demonstrate Christ-likeness in sportsmanship and conduct.
- ❖ Treating all with respect, and promoting unity within the organization.

Positive-Only-Principle

Maverick athletes, spectators, parents, and coaches will strive to exhibit only encouraging behavior and make only positive comments during practices and games. All spectators and participants will forgo negative comments, actions and attitudes, including negative signs, cheers, and other communication directed at opposing teams. This principle leaves plenty of room for enthusiastic support of the Maverick competitors and simultaneously builds good character. The Positive-Only Principle must be modeled to the students by coaches and parents alike (Philippians 4:8).

Athlete Code of Conduct

As an athlete in the Mid-Missouri Mavericks organization, I agree to:

- ❖ Do all things for the glory of Christ (1 Corinthians 10:31)
- ❖ Take ownership of my spiritual journey and grow accordingly.
- ❖ Honor the coach in the instructions given.
- ❖ Work hard to develop my skills.
- ❖ Be early to practices and games, ready-to-go in equipment and attitude.
- ❖ Show respect to my teammates, coaches, referees, and others.
- ❖ Exercise self-control and good sportsmanship.
- ❖ Encourage my teammates in a positive way.
- ❖ Take care of equipment and facilities (cleaning up as we go).
- ❖ Serve the team by volunteering during practices, games, and activities.
- ❖ Work hard in school to retain academic eligibility
- ❖ Live a life of holiness by refraining from foul language, drugs, alcohol, pornography, sexual activity, or other questionable practices.

- ❖ Represent our team by demonstrating a positive attitude on social media, as spectators in the bleachers, while hanging out, etc.

[From Coach's Handbook]

Discipline Guidelines

Coaches have the responsibility to encourage and protect a positive, Christian environment on and off the court. They are in a position of influence with the privilege of joining in shaping an athlete's character. With this in mind, these guidelines are provided to give necessary tools, protocol and information as to the area of discipline.

Violations to the athlete code of conduct including, but not limited to, talking when the coach is talking, disrespectful attitudes, goofing off instead of running drills correctly, foul language, etc. will incur any one or combination of the following.

- Verbal warning from the coach
- Extra team conditioning, such as longer amount of time spent on drills.
- Ending team practice early and notifying parents and board members.
- Sitting out a specified amount of game time.
- Losing starting position.

If the preceding consequences have not resolved the behavior, the coach will fill out an incident report form and send a copy to the board.

- Meeting with the parent(s).
- Sitting out a substantial amount or an entire game.
- Meeting with the parent(s) and board member(s).
- Expulsion from game or practice, or even the team.

Special Note in regards to behavior outside of practice and games:

Please be advised that inappropriate behavior happening during an event that the Mavericks are not directly participating in will still be addressed by coaches or board members. As the Mavericks, it is our goal to reflect Christ wherever we go. If our behavior as a team is dishonoring to Him, that behavior will be addressed and disciplined as needed (formal apologies, loss of game or practice times, parent meetings).

[From Coach's Handbook]

Captains

- * Captains will be chosen by the coaches at the beginning of the season within the first 4 weeks of practice in order to be ready for Tip-Off.. A captain selection will be limited to one or two individuals per season based on character, leadership abilities, and overall basketball knowledge.
- * Captains will be responsible for pre-game courtside meetings with coaches and referees.
- * Captains will need to be able to express ideas and communicate concerns to coaches, referees, and teammates with grace and a level head.
- * Holding the position of captain will equal two points towards varsity lettering.
- * Captains will also be part of the advisory members for the Mavericks board. They may be invited to board meetings in order to give the board a player's perspective.

Requirements for Varsity Lettering

- * Once a player has achieved 18 points, they will be eligible to receive a varsity letter.
 1. 2 points for each semester of varsity participation (Greater than or equal to 50%),
 2. 2 points for no later or unexcused practice/ 4 points for perfect practice attendance,
 3. 2 points for no team rule violations,
 4. 2 points for holding the captain or co-captain position,
 5. 2 points for exemplary Christian character (honor, integrity, excellence),
 6. 2 points for earning tournament awards (MVP, All-Tournaments, Christian Character, etc),
 7. 1 point working as a volunteer in Maverick events (summer clinics, fundraising, extra events, etc),
 8. 2 points for leading team devotions,
 9. 1 point for leadership demonstration (leading huddle prayer, running drills, etc),
 10. 1 point for maintaining a free throw percentage above 70%,
 11. 1 point for holding any end-season stat record (rebounds, assists, steals),
 12. 2 points for career points of 1000.

Each category of points are to be awarded per season at the coach's discretion.

- * After lettering, each year of varsity basketball played will earn a bar. Extra awards and recognition will be given in the form of stars. Both bars and stars are pins that can be placed on the letter.

NCHC Basketball Eligibility Guidelines

updated 10/1/2016

Academics

1. Must maintain a 2.0 GPA.
2. 51% homeschooled.
3. Normal course load is considered to be 6 courses. No more than 3 courses should be taken outside of the home.
4. "A player that attends a private, public, charter, or university-model school full-time is not eligible in HomeSchool divisions." This is to include KCA, LPA, Heritage Academy, etc.
5. Dual Credit: 9th-11th graders must take 3 homeschool courses, 12th graders must take 2 homeschool courses, (can be electives).
6. Online Academies/Local classes/Co-ops: No mention was made about these alternatives or the restrictions of them.

Reporting GPA--Parents Please Note

"Each member team and/or program shall have standards in place to make sure that all participating players maintain at least a 2.0 GPA (on a 4-point scale) during the active season."

PARENTS: Please report to the coaches if a problem arises with a student's grades.

"Programs are to use only players that are eligible by NCHBC Eligibility Guideline for all games throughout the year. Failure to do so disqualifies a program to attend NCHBC Events."

Residential

1. Must reside with parents/legal guardians.
2. Must live within 100-mile radius of the practice facility.\
3. Must not be married.

Hardship Exemptions

A hardship exemption can be requested from NCHC if any of the above guidelines are not met. This is the family's responsibility to provide this exemption to the coach in writing to be eligible to play/practice with the team.

Definition of a HomeSchool Student-Athlete

"Homeschooling" is defined to mean that a student's education is parent-directed. As such, the parents shall be involved in their child's education by assuming the role of principal or headmaster, thereby (1) setting the date and requirements for high school graduation; (2) selecting and approving course materials and study schedules; and (3) selecting tutors, correspondence courses, videos, computer courses, and similar resources for their child's education. HomeSchooling would also include the person of legal responsibility* of the student filling the role of a parent.

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Transfer Policy (for students coming from private/public schools)

1. Must be homeschooled continually throughout the current academic year (meaning from the beginning of this school year and throughout).
2. Must join the team before the first game.
3. Grade level must be consistent with previous year of public/private school.
4. Incoming Juniors: Must sit out 30 days from the 1st game while still practicing. (May be eligible to compete on 16u/JV team.)
5. Incoming Seniors: Must sit out one semester (October 15-December 31) while still practicing.
6. All transfers must complete the appropriate New Player/Transfer form on NCHClive.com
7. For the program: More than 2 transfers per season will result in players sitting out longer periods. One transfer may have his/her restrictions waived.